



# High School Partner Program

For the 2019-20 School Year

# The Issues



60% of U.S. 3rd graders are NOT proficient readers

There is a **direct correlation** between **prison industry intake numbers** and **students who fail national 3rd grade reading exams.**



By incorporating our  
**BE THE DIFFERENCE™** program  
in every session, H.U.G. positively impacts  
**character development** while providing  
an engaging **and proven reading curriculum.**

**H.U.G. students  
achieve grade-level reading and  
improve social equality.**





## **Our evidence-based model creates more resilient students**

H.U.G. uses curriculum with 30 years of research from University of North Carolina and used nationwide for reading intervention. To ensure student progress, H.U.G. captures data every lesson.

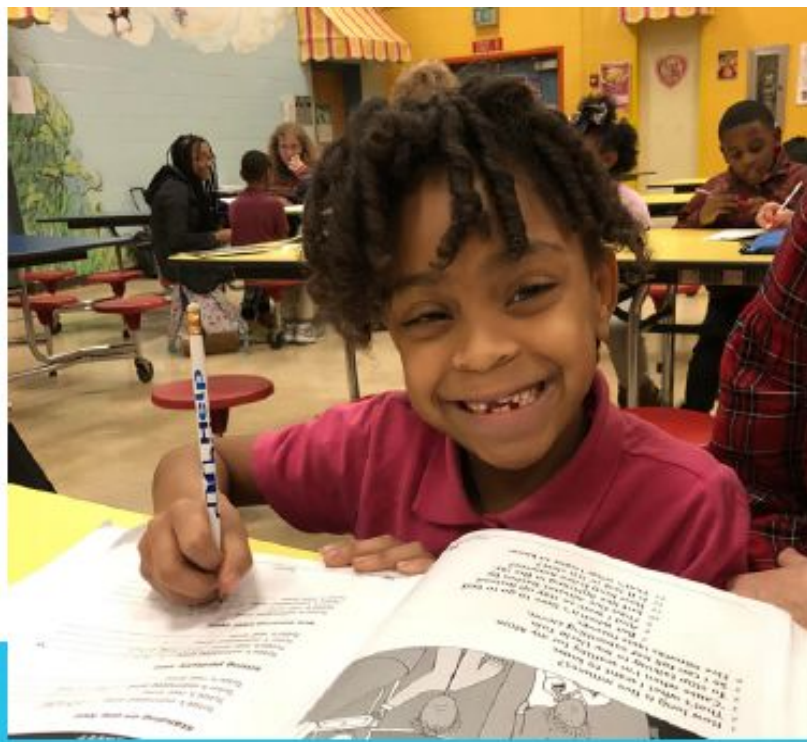




## **Our 1:1 student-to-tutor ratio builds skills & character**

Our H.U.G. tutors help directly address this highly documented need faced by today's educators & future workforce.





## **Our students and tutors reap positive benefits**

Students show increased engagement and positive behavior, while tutors gain a sense of purpose, reducing social isolation and depression.



# H.U.G. Slows the School-to-Prison Pipeline

**1:1**

H.U.G.  
student to  
tutor ratio

**16%**

of reading test  
scores increase  
for 3<sup>rd</sup> grade  
H.U.G.  
participants

**44%**

of reading test  
scores increase  
for 2<sup>nd</sup> grade  
H.U.G.  
participants

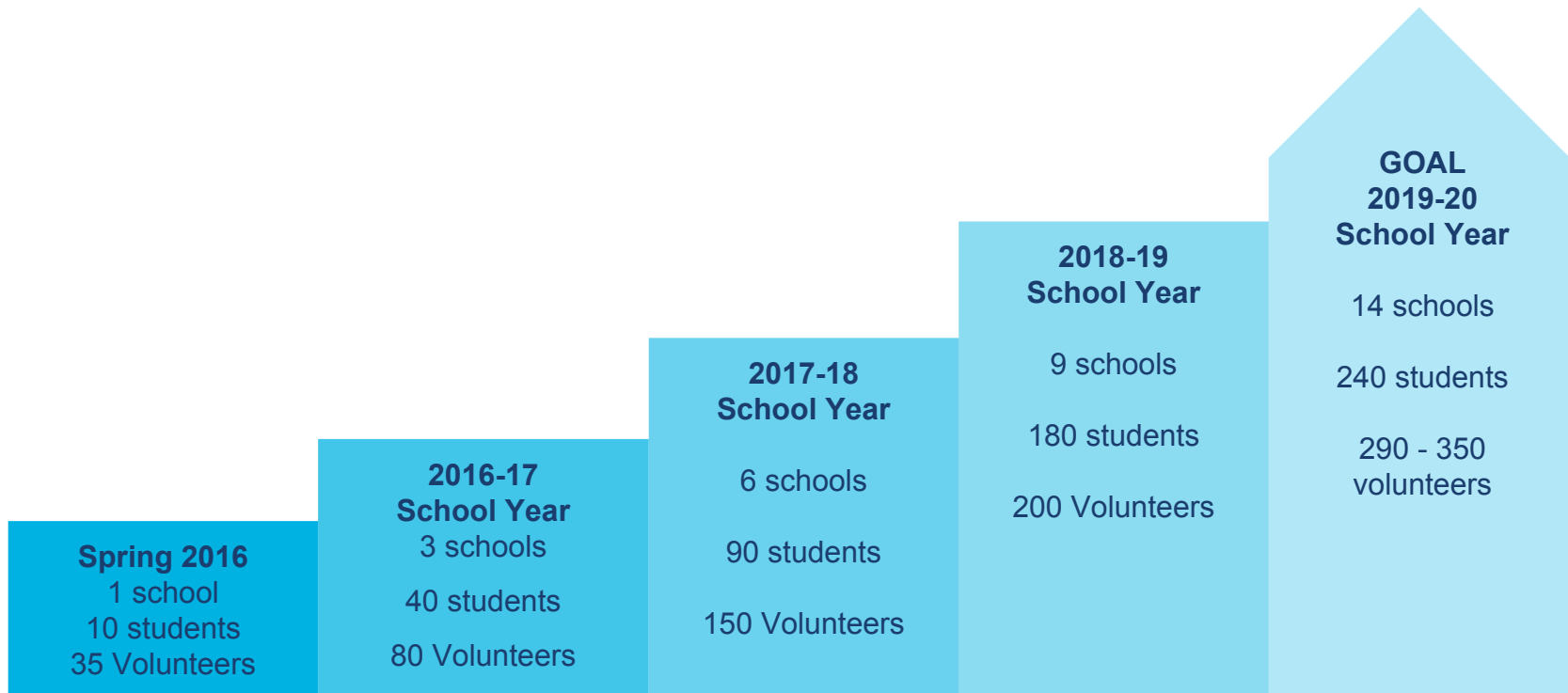
**80%**

of H.U.G.  
students  
achieve  
grade-level  
reading

*Results form 2015-16 School Year.*



# Struggling readers at all 92 JCPS elementary schools could benefit from the H.U.G. Reading Program

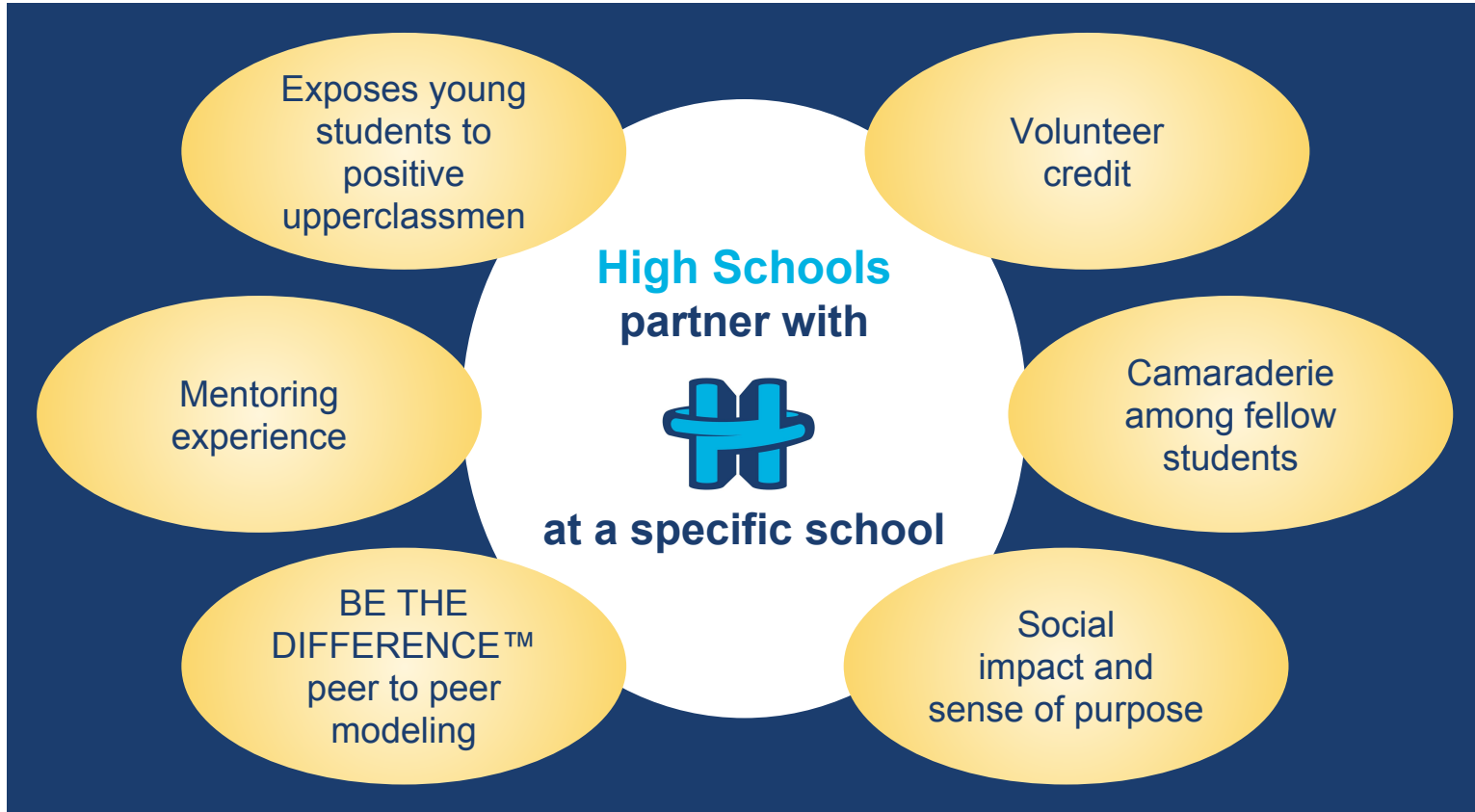


We need your support to Help Us Grow





# Partners Fill Tutor Needs and Reap Benefits



# High School Partnerships Provide Positive Growth Paths

- Mentoring experience introduces high school students to the world of teaching, hospitality, leadership, and inspiring others.
- High school students earn volunteer service hours.
- H.U.G. students benefit from meeting older students who take the time to help them.



Engelhard Elementary student pictured here with Spalding University tutor. He also builds his reading, writing, and character development skills by corresponding with his previous Spalding tutor.



# High School programs partner for a full school year; students have option to do one or two semesters



- High schoolers arrive 30 minutes prior to each session to prepare and welcome the children to the one-hour long weekly sessions.
  - BE THE DIFFERENCE™ message is shared and modeled.
  - High schoolers build mentoring skills in a supervised environment.
- All tutors participate in a 10-minute debrief after each session with a H.U.G Specialist.
- High schools are encouraged to assign a faculty sponsor to meet with participating students and further help them to grow their mentoring skills. If you would like us to provide support as well, please let us know.



# Leveraging H.U.G. to enhance high school education

- High School incorporates H.U.G. Reading Program into semester-long, course curriculum.
  - H.U.G. uses a scripted, evidenced-based curriculum developed by the University of North Carolina. It has 30 years of proven research behind it and was vetted by JCPS as an approved intervention.
  - Tutors gain first-hand experience working with students, using a standard curriculum, and capturing outcomes.
- At the beginning of each semester the high school students who enroll in the course will:
  - go to [www.hugreadingprogram.org](http://www.hugreadingprogram.org) to sign H.U.G.'s Code of Ethics and photo/video release forms. Then they receive a link to complete the JCPS background check. If they are currently a JCPS student, this does not need to be completed.
  - participate in training conducted by a H.U.G. Representative at your school.
- Once trained, the high school students will:
  - go to the elementary school where a H.U.G. Specialist will assign each of them a 2nd or 3rd grade H.U.G. Student to work with for the semester.
  - engage in weekly H.U.G. sessions at the elementary school.





*Tony Kemper*  
*Head of School*  
*The de Paul School*

“H.U.G. features individualized and informed instruction to children in a caring environment. The level of engagement between student and tutor is impressive. Within the one hour session, students enjoy lessons which teach personal-social skills, word attack, and comprehension. It's an important program of wonderful reading instruction and abundant smiles.”





THANK YOU!

[info@hugreadingprogram.org](mailto:info@hugreadingprogram.org)

[www.hugreadingprogram.org](http://www.hugreadingprogram.org)

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